

Rain Garden In-Class Presentations

ESTIMATED TIME: 45 minutes

OBJECTIVES:

Students will be able to:

- understand how to manage stormwater runoff in multiple ways, including the use of rain gardens
- increase their environmental awareness
- be motivated to teach others in their communities about the importance of rain gardens and how rain gardens can serve as one of the solutions to water resources issues in New Jersey

MATERIALS:

- Easel with a board and clips
- Students' completed "Design Your Rain Garden" posters from the "Rain Garden Design Exercises" module

PROCEDURE:

Part 1: Pre-Test

There is no pre/post test for this module.

Part 2: Rain Garden In-Class Presentations

Estimated Time: 35 minutes

Preparation:

1. Prepare an easel with a board a board and clips for groups to present their "Design Your Rain Garden" posters.

Directions:

1. Have students go into their groups.
2. Have the students come up as a group to the front of class to explain their "Design Your Rain Garden" posters.
3. Give each group of students approximately 5 minutes to explain their rain garden designs to the class.

Part 3: Putting it All Together/Wrap-Up

Estimated Time: 10 minutes

Directions:

1. Moderate a brief class discussion to help pull the module content together. Ask the students the following questions:
 - a. What do you think about each group's rain garden designs?

- b. Did each group's rain garden design look the same? Explain the differences.
- c. Now that you designed a rain garden for your school, will you design a rain garden for your home?